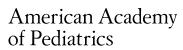
דע	Michig Validerblit Asses	oment scale TEA	CHENT	mormane				
Teache	er's Name: Cl	Class Time: Class Name/Period: Child's Name: Grade Level:						
Today	's Date: Child's Name:							
	tions: Each rating should be considered in the c and should reflect that child's behavior si weeks or months you have been able to e	ontext of what is ap nce the beginning o	propriat of the sch	e for the age of nool year. Please	the child y	you are rating		
Is this	s evaluation based on a time when the child	n \square was not on medication \square not sure?						
Syn	nptoms		Never	Occasionally	Often	Very Often		
1.	Fails to give attention to details or makes careless mi	stakes in schoolwork	0	1	2	3		
2.	Has difficulty sustaining attention to tasks or activiti	es	0	1	2	3		
3.	Does not seem to listen when spoken to directly		0	1	2	3		
	Does not follow through on instructions and fails to (not due to oppositional behavior or failure to under		0	1	2	3		
5.	Has difficulty organizing tasks and activities		0	1	2	3		
	Avoids, dislikes, or is reluctant to engage in tasks that mental effort	require sustained	0	1	2	3		
	Loses things necessary for tasks or activities (school a pencils, or books)	ssignments,	0	1	2	3		
8.	Is easily distracted by extraneous stimuli		0	1	2	3		
	Is forgetful in daily activities		0	1	2	3		
10.	Fidgets with hands or feet or squirms in seat		0	1	2	3		
	Leaves seat in classroom or in other situations in whiseated is expected	ch remaining	0	1	2	3		
	Runs about or climbs excessively in situations in whi seated is expected	ch remaining	0	1	2	3		
13.	Has difficulty playing or engaging in leisure activities	quietly	0	1	2	3		
14.	Is "on the go" or often acts as if "driven by a motor"		0	1	2	3		
15.	Talks excessively		0	1	2	3		
16.	Blurts out answers before questions have been comp	eted	0	1	2	3		
17.	Has difficulty waiting in line		0	1	2	3		
18.	Interrupts or intrudes on others (eg, butts into conve	ersations/games)	0	1	2	3		
19.	Loses temper		0	1	2	3		
20.	Actively defies or refuses to comply with adult's requ	ests or rules	0	1	2	3		
21.	Is angry or resentful		0	1	2	3		
22.	Is spiteful and vindictive		0	1	2	3		
23.	Bullies, threatens, or intimidates others		0	1	2	3		
24.	Initiates physical fights		0	1	2	3		
25.	Lies to obtain goods for favors or to avoid obligation	s (eg, "cons" others)	0	1	2	3		
26.	Is physically cruel to people	-	0	1	2	3		
27.	Has stolen items of nontrivial value		0	1	2	3		
28.	Deliberately destroys others' property		0	1	2	3		
	Is fearful, anxious, or worried		0	1	2	3		
30.	Is self-conscious or easily embarrassed		0	1	2	3		
	Is afraid to try new things for fear of making mistake	es s	0	1	2	3		

The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate.

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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD. Revised - 0303









D4 NICHQ Vanderbilt Assessmen	nt Scale—TEACH	IER Inform	ant, continue	d			
Teacher's Name: (Class Time:	ne: Class Name/Period:					
		Grade Level:					
Symptoms (continued)		Never	Occasionally	Often	Very Often		
32. Feels worthless or inferior		0	1	2	3		
33. Blames self for problems; feels guilty		0	1	2	3		
34. Feels lonely, unwanted, or unloved; complains that "	no one loves him or	her" 0	1	2	3		
35. Is sad, unhappy, or depressed		0	1	2	3		
				Somewha	t		
Performance		Above		of a			
Academic Performance	Excellent	Average	Average		Problemation		
36. Reading	1	2	3	4	5		
37. Mathematics	1	2	3	4	5		
38. Written expression	1	2	3	4	5		
				Somewhat	t		
Classroom Behavioral Performance	Excellent	Above Average	Average	of a	Problemation		
39. Relationship with peers		2	3	4	5		
40. Following directions	1	2	3	4	5		
41. Disrupting class	1	2	3	4	5		
42. Assignment completion	1	2	3	4	5		
43. Organizational skills	1	2	3	4	5		
Comments:							
Please return this form to:							
Mailing address:							
Fax number:							
For Office Use Only							
Total number of questions scored 2 or 3 in questions 1-	-9:						
Total number of questions scored 2 or 3 in questions 10)–18:						
Total Symptom Score for questions 1–18:							
Total number of questions scored 2 or 3 in questions 19							
Total number of questions scored 2 or 3 in questions 29							
Total number of questions scored 4 or 5 in questions 36	0-45:						

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Average Performance Score:_





